



#HealthForAll ichc2017.org

Session 25: Monitoring and Evaluation for community programming, including Community Empowerment and Equity

Institutionalizing Community Health Conference Johannesburg, March 27-30, 2017

Jim Ricca

Learning and Implementation Science Team Leader
Maternal and Child Survival Program

Session Objectives

By the end of the session, participants will have:

- Gained an appreciation for illustrative sets of indicators for community-based service delivery programs (specifically, iCCM) and community capacity building programs
- Adapted a generic conceptual framework to a proposed community health program as represented in a case scenario provided by the facilitators
- Developed a basic monitoring and evaluation plan that could support the community health program represented in the case study provided and that matches the conceptual framework developed from the case study
- Received and provided constructive feedback on a conceptual framework and monitoring and evaluation plans

Structure of Session

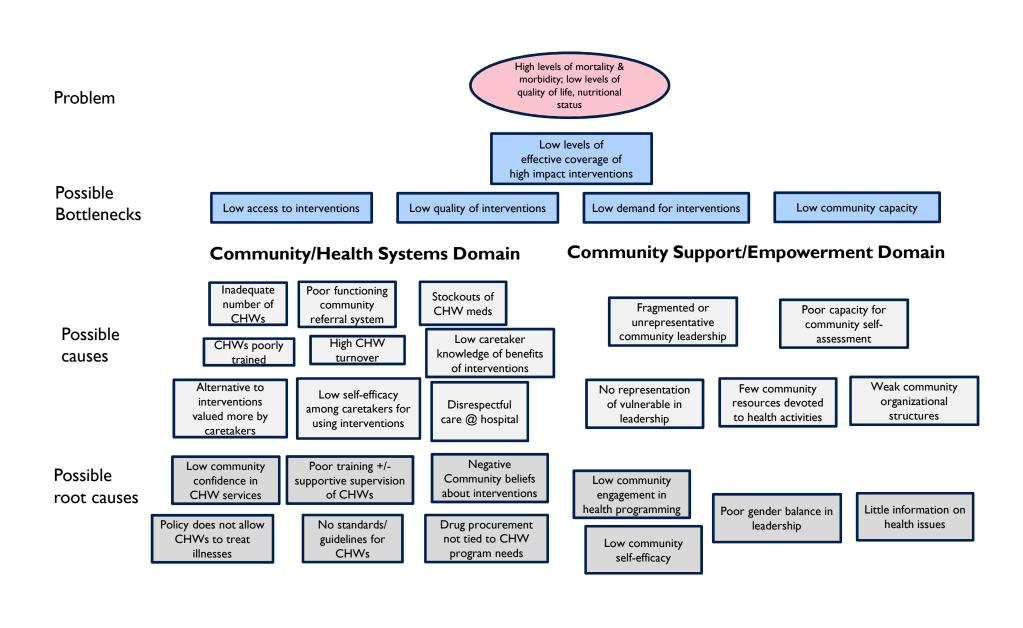
Presentation of illustrative cases and illustrative domains and indicators for them

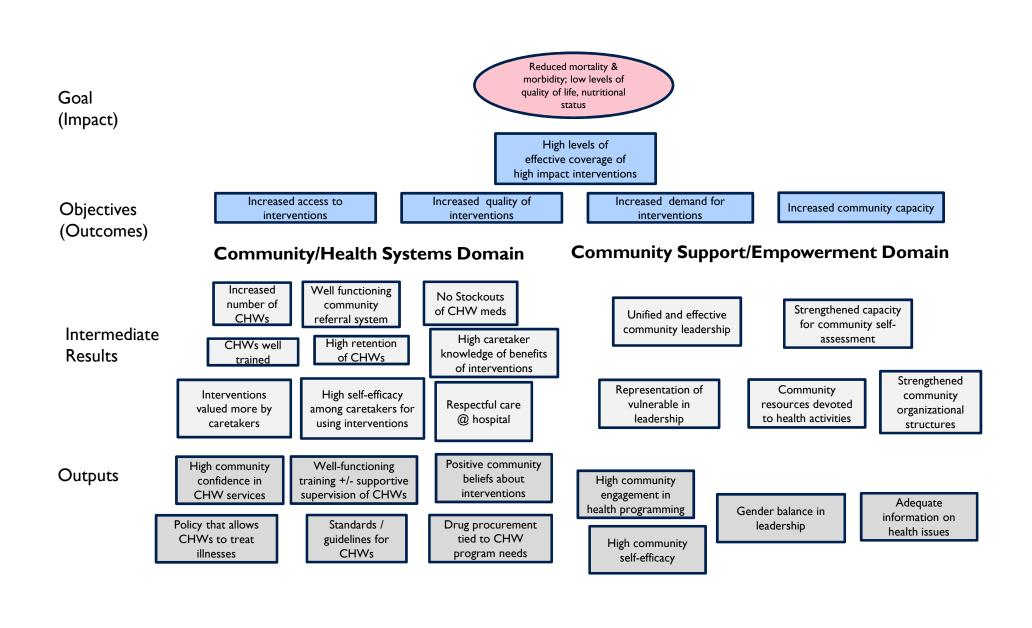
- "Traditional" program on community based service delivery (iCCM)
- "Non-traditional" on community participation and empowerment

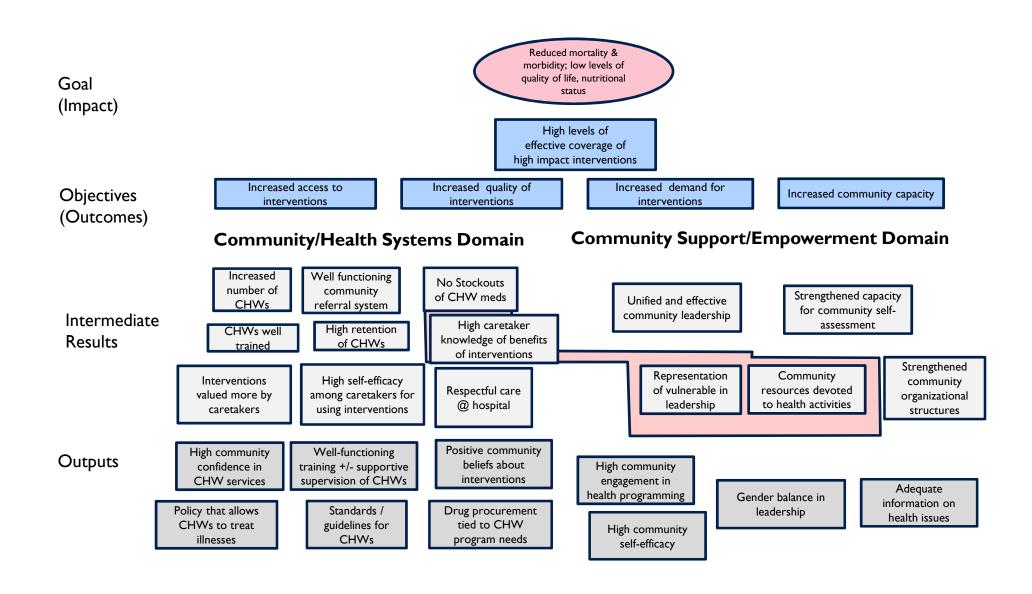
Small group work to design a logic model and an M&E system for it, choosing indicators

- Indicators/measures that confirm if a specific component of conceptual framework has been achieved as planned
- Data sources for indicators
- Who will collect and who will organize the data?
- Potential for sustainability of data collection and use

Give and receive feedback to a proposed conceptual framework and M&E system







Monitoring & Evaluation and Learning

Monitor indicators at each level of the conceptual framework

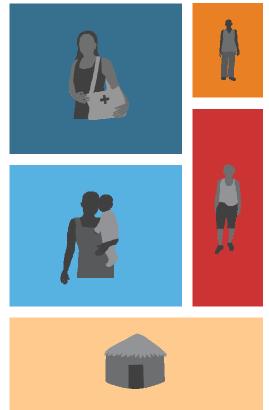
- Track achievement of inputs, outputs, outcomes
- Obtain frequent feedback on both process and content of program
- Adjust program based on both quantitative and qualitative information
- Identify equity issues (person, place, time)

Learning around conversion of inputs, outputs and outcomes

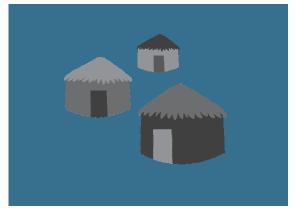
- What worked? What didn't? What would you do differently?
- What is generalizable?
- Issues of equity?

Continually try to refine the framework itself

- Inference around conversion of inputs to outputs, outputs to outcomes
 - ✓ Did things change? Were changes positive or negative?
 - ✓ Evidence of contribution (versus attribution)?
- If results are not achieved, is it because there is
 - ✓ <u>Implementation problem</u>: Key activities were not carried out as planned?
 - ✓ <u>Design problem</u>: Activity mix is not sound or sufficient? (i.e., most significant barriers not addressed or framework itself is inadequate)
- Prospects for sustainability of programming and M&E system?









#HealthForAll ichc2017.org